

## *Eloquentia Perfecta*

**The goal of the *Eloquentia Perfecta* requirement is to assure and further develop each student's abilities to gather, evaluate and disseminate information and ideas. The Level I EP requirement exists to present the first-year student with opportunities to develop such abilities. Primary modes of demonstrating competence are public speaking, writing, and using digital technology. *Eloquentia Perfecta* in Level I will consist of the requirements for students to complete and achieve mastery in the areas of: 1) First-Year Writing (FYW); 2) First-Year Seminar (FYS); 3) First-Year Digital Technology (FYDT); and 4) First-Year Oral Communication (FYOC). These courses will be delivered at the 100 level.**

Approved Student Learning Outcomes	Desired Requirements	Suggested Skills & Abilities
<p><b>EP Level 1 Foundational: First-Year Seminar</b></p>	<p>In order to meet SLO's designated with FYS it is <b>desired</b> that courses will:</p>	<p>Suggested skills to be incorporated &amp; measured through course and/or programmatic assessment:</p>
<p>At the completion of coursework satisfying Level 1: First-Year Seminar (FYS), the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate critical thinking and reading skills.</li> <li>2. Contribute to intellectual discussions.</li> <li>3. Articulate components of the Ignatian identity and mission of The University of Scranton.</li> <li>4. Demonstrate knowledge and competences necessary to acclimate to the intellectual and functional life of the university.</li> </ol>	<ul style="list-style-type: none"> <li>• Be capped at 18 students</li> <li>• Be taught seminar- or workshop-style</li> <li>• Be taught by full-time faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Reading skills</li> <li>• Participation in Intellectual discussion</li> <li>• Articulation of components of the Ignatian identity and mission</li> <li>• Acclimation into the intellectual and functional life of the university</li> <li>• Completion of a common assignment to be assessed across all sections/departments</li> </ul>

<p><b>EP Level 1 Foundational: First-Year Writing</b></p>	<p>In order to meet these SLOs, courses designated with FYW it is <b>desired</b> that courses will:</p>	<p>Suggested skills to be incorporated &amp; measured through course and/or programmatic assessment:</p>
<p>At the completion of coursework satisfying Level 1: First-Year Writing (FYW), the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Employ flexible strategies for generating, organizing, revising, editing, and proofreading writing of varying lengths to improve development of ideas and appropriateness of expression.</li> <li>2. Find, gather, read, summarize, evaluate, analyze, and synthesize texts in a purposeful manner in order to generate and support writing.</li> <li>3. Write for different audiences, purposes, and contexts.</li> <li>4. Integrate their own ideas with those of others using accurate and appropriate documentation.</li> <li>5. Develop skills related to critical self-assessment and reflection on the process of writing.</li> <li>6. Write in standardized English using appropriate syntax, grammar, spelling, and punctuation.</li> </ol>	<ul style="list-style-type: none"> <li>• Be capped at 18 students</li> <li>• Be taught seminar- or workshop-style</li> <li>• Require students to write a minimum of 6000 formal words over a minimum of four assignments throughout the semester</li> <li>• Enable students to work through a process of generating ideas, drafting and organizing, reflecting and revising for each of these formal assignments;</li> <li>• Offer written and oral feedback from the instructor and/or peers at different stages throughout the process prior to final delivery of each assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to generate ideas</li> <li>• Ability to support arguments</li> <li>• Ability to self-assess &amp; reflect</li> <li>• Employ strategies to generate, organize, revise, edit and proofread</li> <li>• Ability to write for different audiences</li> <li>• Ability to write in standardized English</li> <li>• Completion of a common assignment to be assessed across all sections/departments</li> </ul>
<p><b>EP Level 1 Foundational: First Year Digital Technology</b></p>	<p>In order to meet these SLOs, courses designated with FYDT it is <b>desired</b> that courses will:</p>	<p>Suggested skills to be incorporated &amp; measured through course and/or programmatic assessment:</p>
<p>At the completion of coursework satisfying Level 1: First-Year Digital Technology (FYDT), the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Conduct effective search strategies to gather information suitable to the topic, audience, purpose, context, and speaker.</li> <li>2. Evaluate sources for credibility.</li> <li>3. Use digital technology to analyze and process data and information.</li> <li>4. Employ digital technology to deliver results in appropriate forms.</li> </ol>	<ul style="list-style-type: none"> <li>• Be capped at 18 students</li> <li>• Be taught seminar- or workshop-style</li> <li>• Employ digital software and data management systems to deliver results</li> <li>• Require students to complete a minimum of four digital products/artifacts e.g. word processing techniques, graphical representations, WEB sites, presentation software, spreadsheet, data processing software, publishing software, &amp;/or computer programs</li> </ul>	<ul style="list-style-type: none"> <li>• Search strategies</li> <li>• Evaluate sources for credibility</li> <li>• Analyze and process data and information</li> <li>• Media presentation of compiled data</li> <li>• Completion of a common assignment to be assessed across all sections/departments</li> </ul>

<p><b>EP Level 1 Foundational : First Year Oral Communication</b></p>	<p>In order to meet these SLOs, courses designated with FYOC it is <b>desired</b> that courses will:</p>	<p>Suggested skills to be incorporated &amp; measured through course and/or programmatic assessment:</p>
<p>At the completion of coursework satisfying Level 1: Oral Communication (FYOC), the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Structure and organize information according to purpose, audience, and situation</li> <li>2. Develop and share ideas in both formal and informal situations using verbal and non-verbal communication.</li> <li>3. Create and maintain a relationship between the speaker and audience.</li> <li>4. Engage in effective listening and self-reflection.</li> </ol>	<ul style="list-style-type: none"> <li>• Be capped at 18 students</li> <li>• Be taught seminar- or workshop-style</li> <li>• Require students to deliver at least 20 minutes of formal speech over at a minimum of four assignments</li> <li>• Enable students to work through a process of generating ideas, drafting and organizing, reflecting and revising for each of these formal assignments;</li> <li>• Offer written and oral feedback from the instructor and/or peers at different stages throughout the process prior to final delivery of each assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to structure &amp; organize information</li> <li>• Ability to develop &amp; share ideas</li> <li>• Ability to create &amp; maintain a relationship with audience</li> <li>• Ability to engage in listening &amp; self-reflection</li> <li>• Completion of a common assignment to be assessed across all sections/departments</li> </ul>

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